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ANALYSIS OF STUDENT FEEDBACK FORM (2020-21)

NUMBER OF STUDENTS= 371

S. NO.	CONTENT	EXCELLENT	VERY GOOD	GOOD	AVERAGE
21.	Covering the syllabus	208	109	30	24
22.	Preparation of teacher for class	171	183	9	8
23.	Ability of teachers to communicate	264	56	41	10
24.	Teachers approach to teach best	154	120	64	33
25.	Fairness of internal evaluation process	245	92	34	0
26.	Assignment performance discussed with students	200	99	49	23
27.	Promoting internship, student exchange and field opportunities for students	130	112	90	39
28.	Teaching and mentoring process	106	204	46	15
29.	Multiple opportunities to learn and grow	132	183	43	13
30.	Course outcome and program outcome	227	89	31	24
31.	Mentor follow up with assigned task	175	131	35	30
32.	Illustration through examples and applications	268	71	18	14
33.	Teachers identifying strength of students	235	99	22	15
34.	Teachers identifying weakness of students	225	90	26	30
35.	Engage students in monitoring, review and continuous quality improvement	141	185	30	15
36.	Experimental learning and problem solving methodologies	182	142	28	19
37.	Extracurricular activities	152	183	25	11
38.	Inculcate soft skills, life skills	203	114	42	12
39.	ICT tools while teaching	130	159	50	32
40.	Quality of teaching learning process	170	157	31	13



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TABLE 1 :- Covering the syllabus

<i>CRITERIA</i>	<i>NO. OF STUDENTS</i>	<i>PERCENTAGE</i>
EXCELLENT	208	56
VERY GOOD	109	29
GOOD	30	8
AVERAGE	24	7

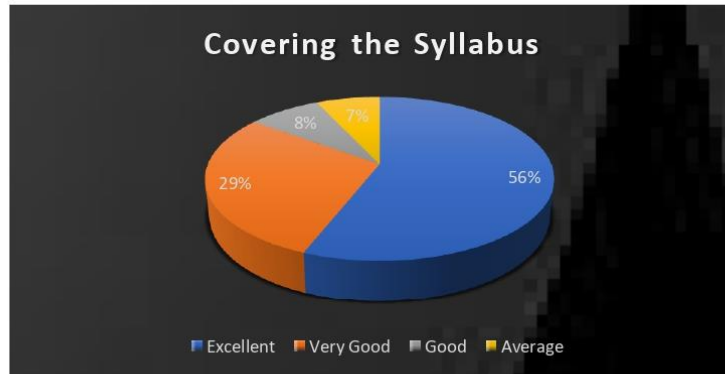
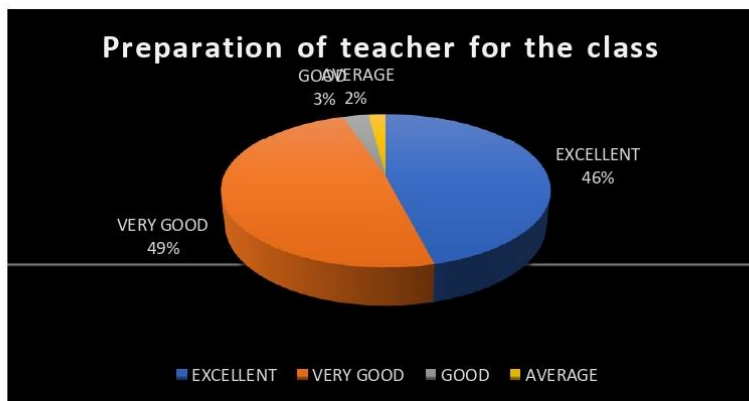


TABLE 2 :- Preparation of teacher for class

<i>CRITERIA</i>	<i>NO. OF STUDENTS</i>	<i>PERCENTAGE</i>
EXCELLENT	171	46
VERY GOOD	183	49
GOOD	9	3
AVERAGE	8	2



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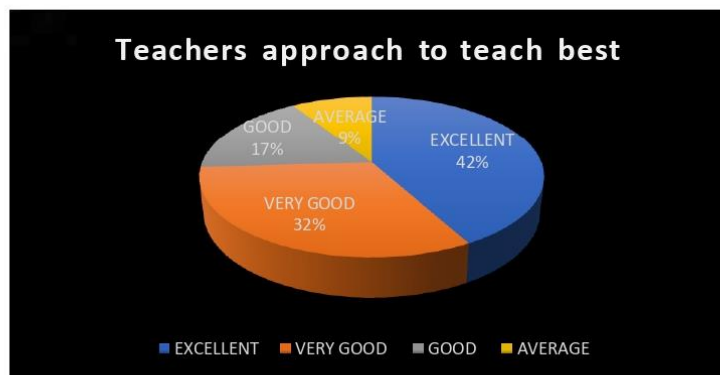
TABLE 3 :- Ability of teachers to communicate

<i>CRITERIA</i>	<i>NO. OF STUDENTS</i>	<i>PERCENTAGE</i>
EXCELLENT	264	71
VERY GOOD	56	15
GOOD	41	11
AVERAGE	10	3



TABLE 4 :- Teachers approach to teach best

<i>CRITERIA</i>	<i>NO. OF STUDENTS</i>	<i>PERCENTAGE</i>
EXCELLENT	154	42
VERY GOOD	120	32
GOOD	64	17
AVERAGE	33	9



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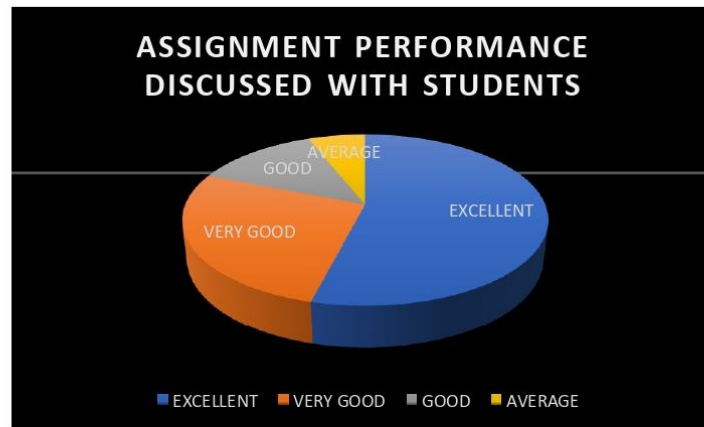
TABLE 5 :- Fairness of internal evaluation process

CRITERIA	NO. OF STUDENTS	PERCENTAGE
EXCELLENT	245	66
VERY GOOD	92	25
GOOD	34	9
AVERAGE	0	0



TABLE 6 :- Assignment performance discussed with students

CRITERIA	NO. OF STUDENTS	PERCENTAGE
EXCELLENT	200	54
VERY GOOD	99	27
GOOD	49	13
AVERAGE	23	6



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TABLE 7 :- Promoting internship, student exchange and field opportunities for students

<i>CRITERIA</i>	<i>NO. OF STUDENTS</i>	<i>PERCENTAGE</i>
EXCELLENT	130	35
VERY GOOD	112	30
GOOD	90	24
AVERAGE	39	11

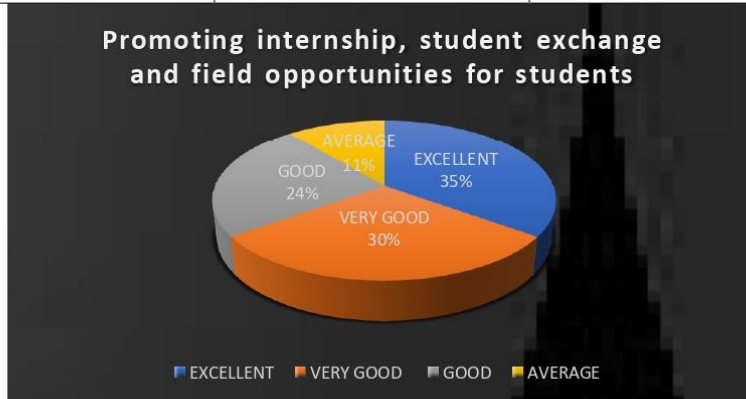
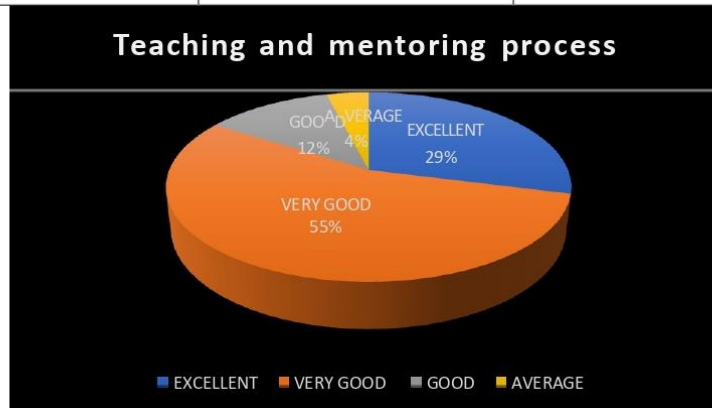


TABLE 8:- Teaching and mentoring process

<i>CRITERIA</i>	<i>NO. OF STUDENTS</i>	<i>PERCENTAGE</i>
EXCELLENT	106	29
VERY GOOD	204	55
GOOD	46	12
AVERAGE	15	4




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TABLE 9 :- Multiple opportunities to learn and grow

<i>CRITERIA</i>	<i>NO. OF STUDENTS</i>	<i>PERCENTAGE</i>
EXCELLENT	132	36
VERY GOOD	183	49
GOOD	43	12
AVERAGE	13	3



TABLE 10 :- Course outcome and program outcome

<i>CRITERIA</i>	<i>NO. OF STUDENTS</i>	<i>PERCENTAGE</i>
EXCELLENT	227	61
VERY GOOD	89	24
GOOD	31	8
AVERAGE	24	7



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TABLE 11:- Mentor follow up with assigned task

<i>CRITERIA</i>	<i>NO. OF STUDENTS</i>	<i>PERCENTAGE</i>
EXCELLENT	175	47
VERY GOOD	131	36
GOOD	35	9
AVERAGE	30	8

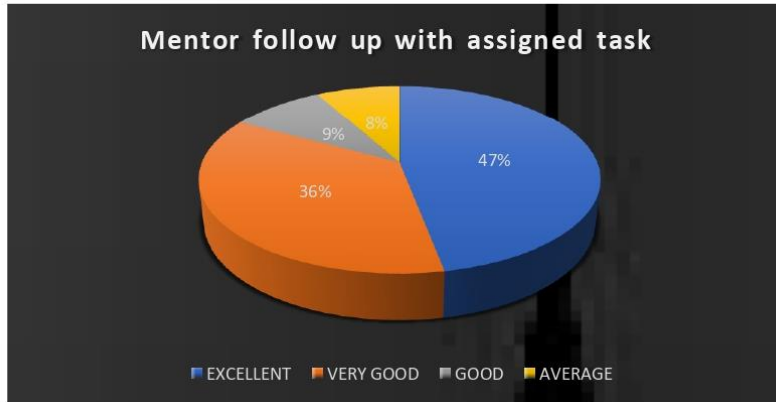
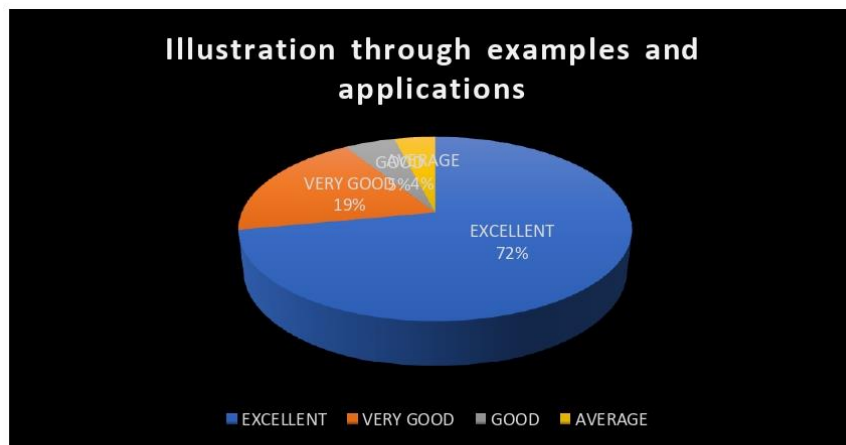


TABLE 12 :- Illustration through examples and applications

<i>CRITERIA</i>	<i>NO. OF STUDENTS</i>	<i>PERCENTAGE</i>
EXCELLENT	268	72
VERY GOOD	71	19
GOOD	18	5
AVERAGE	14	4



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TABLE 13 :- Teachers identifying the strength of students

<i>CRITERIA</i>	<i>NO. OF STUDENTS</i>	<i>PERCENTAGE</i>
EXCELLENT	235	63
VERY GOOD	99	27
GOOD	22	6
AVERAGE	15	4

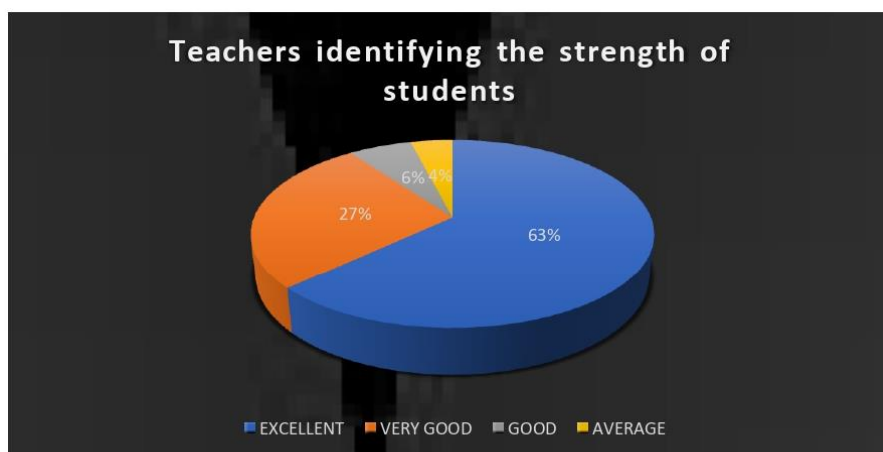
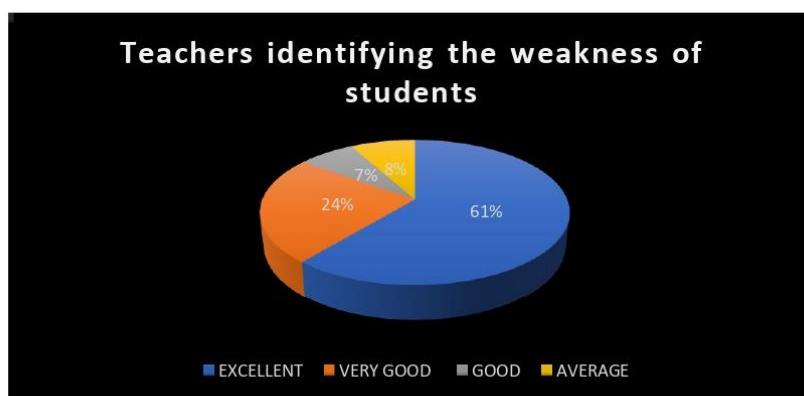


TABLE 14 :- Teachers identifying the weakness of students

<i>CRITERIA</i>	<i>NO. OF STUDENTS</i>	<i>PERCENTAGE</i>
EXCELLENT	225	61
VERY GOOD	90	24
GOOD	26	7
AVERAGE	30	8



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TABLE 15 :- Engage students in monitoring, review and continuous quality improvement

<i>CRITERIA</i>	<i>NO. OF STUDENTS</i>	<i>PERCENTAGE</i>
EXCELLENT	141	38
VERY GOOD	185	50
GOOD	30	8
AVERAGE	15	4

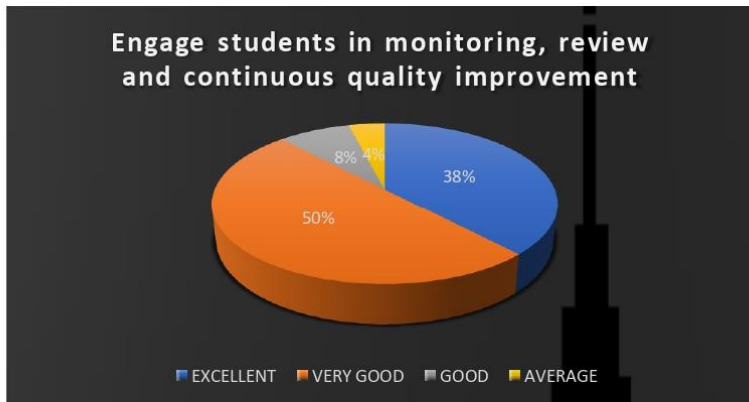
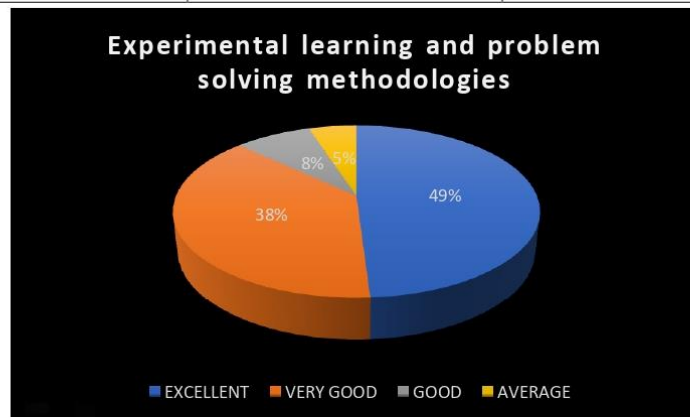


TABLE 16 :- Experimental learning and problem solving methodologies

<i>CRITERIA</i>	<i>NO. OF STUDENTS</i>	<i>PERCENTAGE</i>
EXCELLENT	182	49
VERY GOOD	142	38
GOOD	28	8
AVERAGE	19	5



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TABLE 17 :- Extracurricular activities

<i>CRITERIA</i>	<i>NO. OF STUDENTS</i>	<i>PERCENTAGE</i>
EXCELLENT	152	41
VERY GOOD	183	49
GOOD	25	7
AVERAGE	11	3



TABLE 18 :- Inculcate soft skills, life skills

<i>CRITERIA</i>	<i>NO. OF STUDENTS</i>	<i>PERCENTAGE</i>
EXCELLENT	203	55
VERY GOOD	114	31
GOOD	42	11
AVERAGE	12	3



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TABLE 19 :- ICT tools while teaching

<i>CRITERIA</i>	<i>NO. OF STUDENTS</i>	<i>PERCENTAGE</i>
EXCELLENT	130	35
VERY GOOD	159	43
GOOD	50	13
AVERAGE	32	9

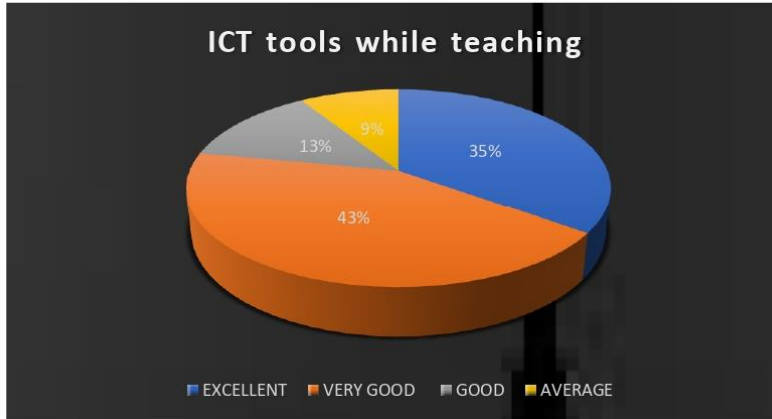
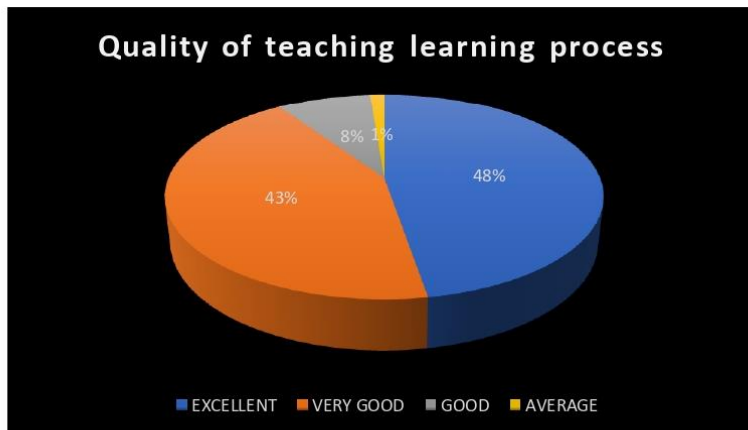


TABLE 20 :- Quality of teaching learning process

<i>CRITERIA</i>	<i>NO. OF STUDENTS</i>	<i>PERCENTAGE</i>
EXCELLENT	170	46
VERY GOOD	157	42
GOOD	31	8
AVERAGE	13	4



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